# Mathematician Project

Greek Mathematician Pythagoras is considered by some to be one of the first great mathematicians, living around 570 to 495 BC.  Since then, many mathematicians from across the world have contributed to the modern day math we have come to know.

During class on Wednesday, October 18th students will present to the class about a mathematician that represents their background or a mathematician from a culture that they would like to learn more about.  Please use the rubric below to prepare for your presentation.

Name:_____          Presentation Date: <u>Wednesday, October 18th</u>

| 10 | 8 | 5 | 0 |
|---|---|---|---|
| Student picks a mathematician and clearly explains the link between him or herself and the mathematician's culture | Student picks a mathematician but is not clear about the link between him or herself and the mathematician's culture | Student picks a mathematician but does not explain the link between him or herself and the mathematician's culture | Student does not pick a mathematician that has any link to him or herself |
| Student presents for at least 2 minutes. | Student presents for 1-2 minutes. | | Student presents for less than 1 minute. |
| Student includes the following information about their mathematician:<br>❏ Where he/she is from<br>❏ When he/she lived<br>❏ What he/she contributed to math | Student includes 2 out of 3 of the aforementioned pieces of information. | Student includes 1 out of 3 of the aforementioned pieces of information. | Student includes none of the aforementioned pieces of information. |
| Student includes 3 interesting facts about the culture that they chose | Student includes 2 interesting facts about the culture that they chose | Student includes 1 interesting fact about the culture that they chose | Student includes no interesting facts about the culture that they chose |
| Student utilizes a poster to present all information about their mathematician and their individual culture | Student utilizes a poster to present some information about their mathematician and their individual culture | Student utilizes a poster to present scarce information about their mathematician and their individual culture. | Student does not include a poster to accompany their presentation |

**____ / 50 points**