$\qquad$ Date $\qquad$

## Monitoring Progress

## Fractions and Decimal Numbers

## Part 1

Solve.

1. $\frac{2}{3} \div \frac{1}{3}$ $\qquad$ 2. $\frac{2}{5} \cdot \frac{2}{3}$
2. $\frac{1}{4} \div \frac{5}{2}$ $\qquad$ 4. $\frac{3}{8}+\frac{1}{4}$ $\qquad$
3. $\frac{7}{10}-\frac{1}{2}$ $\qquad$ 6. $\frac{3}{8} \div \frac{1}{3}$ $\qquad$

## Part 2

Convert the fractions to decimal numbers.

1. $\frac{2}{6}$ $\qquad$
2. $\frac{2}{5}$ $\qquad$
3. $\frac{1}{3}$ $\qquad$
4. $\frac{3}{10}$
$\qquad$
5. $\frac{1}{4}$ $\qquad$

## Part 3

Solve.

1. $25.3+5.08$ $\qquad$
2. $7.56-7.5$ $\qquad$
3. $9.4 \cdot 0.2$ $\qquad$
4. $3.3 \cdot 0.5$ $\qquad$
5. $0.80 \div 0.5$ $\qquad$
6. $10.76 \div 0.8$ $\qquad$
$\qquad$

## Monitoring Progress

## Statistics

## Part 4

Create a box-and-whisker plot based on the table of data.

| 44 |
| :--- |
| 45 |
| 46 |
| 47 |
| 48 |
| 51 |
| 54 |
| 55 |
| 56 |
| 57 |
| 58 |

1. What would be one score in the lower $\frac{1}{4}$ of the plot? $\qquad$
2. What would be one score in the upper $\frac{1}{4}$ of the plot? $\qquad$

## Part 5

People who work in doctor's offices pay attention to a child's height and weight. They collected information from 10 children. Plot the data from the table below onto the scatter plot.

| Height (inches) | Weight (pounds) |
| :---: | :---: |
| 35 | 40 |
| 40 | 48 |
| 45 | 60 |
| 50 | 65 |
| 60 | 80 |
| 65 | 90 |
| 67 | 120 |
| 70 | 140 |



Tell what kind of relationship this is-direct, indirect, or no relationship.
Tell why you chose this answer.

