## Unit 1

$\qquad$ Date $\qquad$

## Monitoring Progress

## Fractions and Decimal Numbers

## Part 1

Solve.

1. $\frac{3}{5}+\frac{1}{10}$ $\qquad$ 2. $\frac{1}{4} \div \frac{1}{2}$ $\qquad$
2. $\frac{5}{4} \div \frac{1}{3}$ $\qquad$ 4. $\frac{4}{3} \cdot \frac{3}{6}$ $\qquad$
3. $\frac{3}{4} \cdot \frac{1}{5}$ $\qquad$
4. $\frac{3}{5} \div \frac{1}{2}$ $\qquad$
5. $\frac{3}{5} \cdot \frac{2}{5}$ $\qquad$
6. $\frac{4}{6} \cdot \frac{1}{2}$
$\qquad$

## Part 2

Convert the fractions to decimal numbers.

1. $\frac{3}{4}$ $\qquad$
2. $\frac{2}{5}$
$\qquad$
3. $\frac{2}{8}$ $\qquad$
4. $\frac{1}{3}$
$\qquad$
5. $\frac{5}{10}$ $\qquad$

## Part 3

Solve.

1. $28.63+2.2$ $\qquad$
2. $54.61-4.55$ $\qquad$
3. $34.14-7.9$ $\qquad$
4. $305.05+56.4$ $\qquad$
5. $87.3+21.35$ $\qquad$
$\qquad$

## Monitoring Progress

Box-and-Whisker Plots

## Part 4

The box-and-whisker plot shows the number of points scored in the Bobcats' basketball season.


1. The Bobcats played 17 games during the season. What was the median score for the games?
$\qquad$
2. You don't know the exact scores for all of the 17 games. What could have been a score for one of the games in the top $\frac{1}{4}$ of the games?
$\qquad$
3. What could have been a score in the bottom $\frac{1}{4}$ of the games?
$\qquad$
4. What could have been a score in the middle $\frac{1}{2}$ of the games?
$\qquad$
5. What was the range of scores?
$\qquad$
