$\qquad$ Date $\qquad$

## Monitoring Progress

## Fractions

## Part 1

Tell if the fractions are (a) greater than 1 , (b) less than 1 , or (c) equal to 1.

1. $\frac{5}{4}$ $\qquad$
2. $\frac{8}{10}$ $\qquad$
3. $\frac{15}{15}$
$\qquad$
4. $\frac{3}{5}$ $\qquad$
5. $\frac{14}{13}$
$\qquad$
6. $\frac{1}{8}$
$\qquad$

## Part 2

Estimate the fractional parts using benchmarks. Circle the correct answer below the bar.

1. $\square$
$\begin{array}{lllllll}\frac{1}{4} & \frac{1}{3} & \frac{1}{2} & \frac{2}{3} & \frac{3}{4} & 1 \frac{1}{4} & 1 \frac{1}{2}\end{array}$
2. 


$\begin{array}{lllllll}\frac{1}{4} & \frac{1}{3} & \frac{1}{2} & \frac{3}{4} & 1 & 1 & \frac{1}{4}\end{array} 1 \frac{1}{2}$
3.

$\frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{2} \quad \frac{3}{4} \quad 1 \quad 1 \frac{1}{4} \quad 1 \frac{1}{2}$

## Part 3

Write the fraction shown by the shapes.
1.


Write the fraction here. $\qquad$
3.


Write the fraction here. $\qquad$
2.


Write the fraction here. $\qquad$
4.


Write the fraction here. $\qquad$
$\qquad$
$\qquad$

## Part 4

## Make equivalent fractions by shading the fraction bars.

1. Make fraction bars equal to $\frac{3}{4}$.

2. Make fraction bars equal to $\frac{1}{3}$.

3. Make fraction bars equal to $\frac{1}{4}$.

4. Make fraction bars equal to $\frac{2}{3}$.

$\qquad$

## Monitoring Progress

Working With Data

## Part 5

Sarah and her brother are doing a science experiment in the kitchen. They are trying to see how long it takes before cold liquid boils. They put a thermometer into the pot of water, and they write down the temperature every minute. Use the data in the table to make a line graph. Be sure to label your graph.

| Temperature |  |
| :---: | :---: |
| 1 minute | 70 degrees |
| 2 minutes | 90 degrees |
| 3 minutes | 120 degrees |
| 4 minutes | 140 degrees |
| 5 minutes | 190 degrees |



