## Unit 1

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## Monitoring Progress

Whole Numbers, Fractions, and Decimal Numbers

## Part 1

Use the table to break down each number into different powers of 10.

|  | .$\quad .10$ |  | $\cdot 100$ |
| :--- | :--- | :--- | :--- |
| 6,000 |  |  | $\cdot$ |
| 5,000 |  |  |  |
| 3,000 |  |  |  |
| 9,000 |  |  |  |

## Part 2

Fill in the blanks with missing benchmark numbers. Write the decimal numbers above the line and fractions below the line.
1.

2.

3.

$\qquad$
$\qquad$

## Part 3

## Circle any object that is not divided into fair shares.



## Part 4

Draw the fractions using these shapes.

1. $\frac{1}{2}$

2. $\frac{1}{3}$

3. $\frac{1}{4}$

$\qquad$

## Monitoring Progress

Working With Data

## Part 5

Leona works around the house to make extra money. The table shows how much money she made in the last five weeks doing odd jobs. Use the data to make a bar graph. Be sure to label the different parts of the graph.

| Odd Job Earnings |  |
| :---: | :---: |
| Week 1 | $\$ 12$ |
| Week 2 | $\$ 20$ |
| Week 3 | $\$ 30$ |
| Week 4 | $\$ 15$ |
| Week 5 | $\$ 10$ |



