

Name _____ Date _____

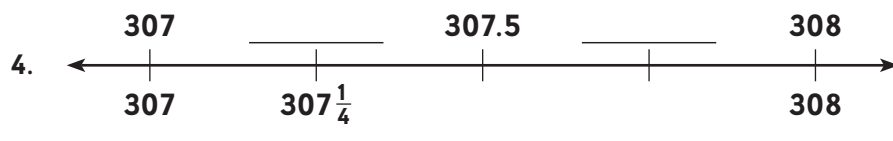
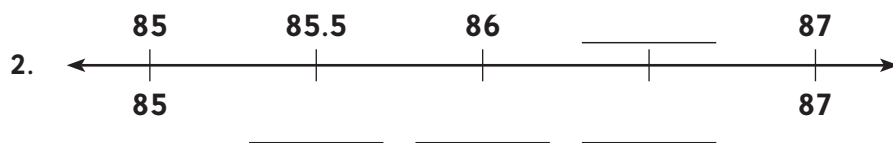


Skills Maintenance

Fractions and Decimal Numbers on the Number Line

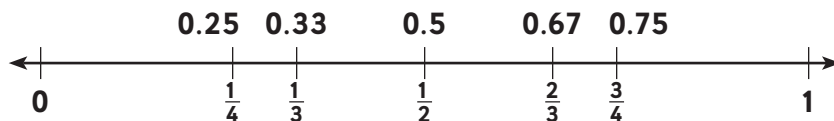
Activity 1

Fill in the missing decimal numbers and fractions on the number lines.



Activity 2

Circle the larger fraction or decimal number.



1. Which is larger? (circle one) $\frac{2}{3}$ or $\frac{1}{2}$
2. Which is larger? (circle one) 0.66 or 0.25
3. Which is larger? (circle one) 0.5 or 0.25
4. Which is larger? (circle one) $\frac{1}{3}$ or $\frac{1}{4}$

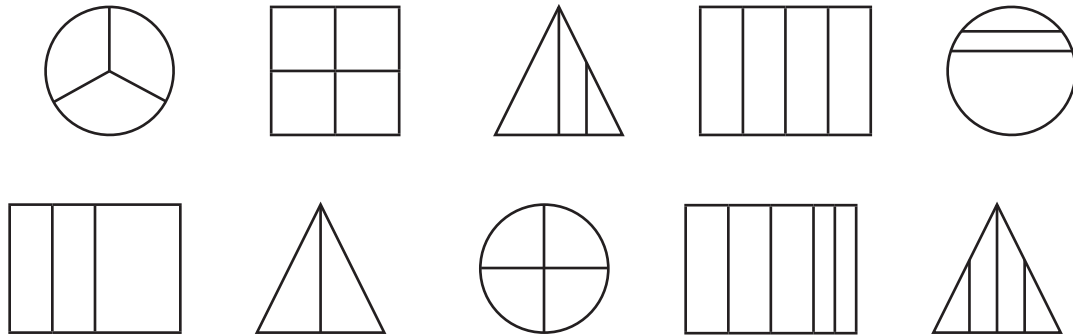


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Apply Skills
Visualizing Fractions


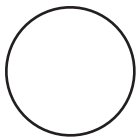
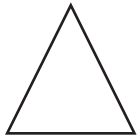

Activity 1

Circle each shape that represents fair shares.



Activity 2

Divide the shapes evenly to show fair shares.

1. Divide the hexagon into fourths. 
2. Divide the circle into thirds. 
3. Divide the triangle into halves. 
4. Divide the rectangle into fifths. 

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Problem-Solving Activity

Pictographs

The table contains information about the Scatter Plots. It shows the number of CDs sold by the group over their first four years, the number of cities the group toured, and the amount of money the group made on CD sales and concert tickets. Create a pictograph based on just one part of the information in the table.

The Scatter Plots				
	Year 1	Year 2	Year 3	Year 4
CDs sold	3 million	$2\frac{1}{2}$ million	2 million	4 million
Number of cities toured	15	18	16	22
Total profits	\$4 million	\$3 million	$\$3\frac{1}{2}$ million	\$5 million



Reinforce Understanding

Use the mBook *Study Guide* to review lesson concepts.