



Name _____ Date _____

**Skills Maintenance****Operations With Whole Numbers**

Unit 1

Activity 1

Solve.

1.
$$\begin{array}{r} 368 \\ + 295 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 483 \\ - 163 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 568 \\ \times 4 \\ \hline \end{array}$$

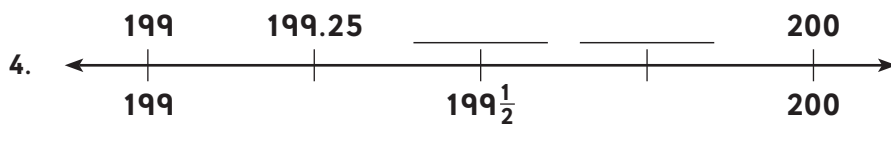
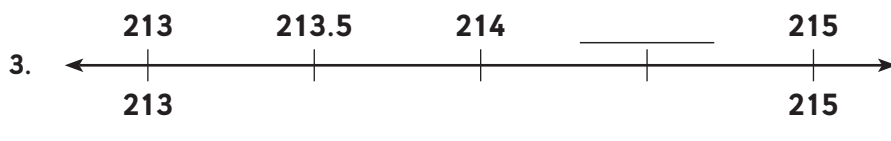
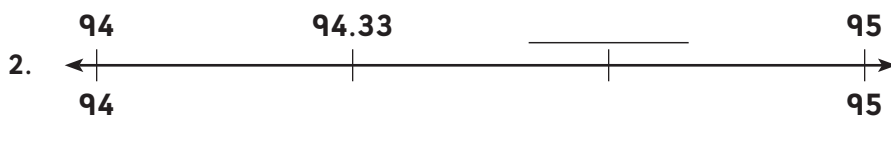
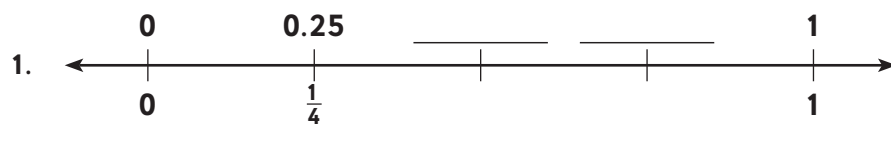
4.
$$9 \overline{)972}$$

Name _____ Date _____

Apply Skills
 Whole Numbers, Fractions, and Decimal Numbers

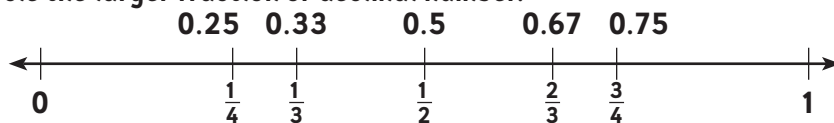
Activity 1

Fill in the missing decimal numbers and fractions on the number lines.



Activity 2

Circle the larger fraction or decimal number.



1. Which is larger? (circle one) $\frac{1}{3}$ or $\frac{1}{2}$
2. Which is larger? (circle one) 0.33 or 0.25
3. Which is larger? (circle one) $\frac{3}{4}$ or $\frac{1}{3}$
4. Which is larger? (circle one) 0.5 or 0.75



Name _____ Date _____

 **Problem-Solving Activity**
Vertical Bar Graphs

Unit 1

Survey your class. Then make a vertical bar graph based on that information. Be sure to add labels and a title.

 **Reinforce Understanding**
Use the mBook *Study Guide* to review lesson concepts.