

Name \_\_\_\_\_ Date \_\_\_\_\_



### Skills Maintenance

#### Mixed Operations With Tens

#### Activity 1

Solve.

$$\begin{array}{r} 1. \quad 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 50 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 70 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 60 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 20 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 60 \\ \times 4 \\ \hline \end{array}$$



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## Apply Skills

### Operations and Whole Numbers

Unit 1

### Activity 1

Solve the problems first using the traditional method and then using partial product.

Traditional

Partial Product

1. 
$$\begin{array}{r} 312 \\ \times 2 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 547 \\ \times 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 601 \\ \times 8 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 709 \\ \times 7 \\ \hline \end{array}$$

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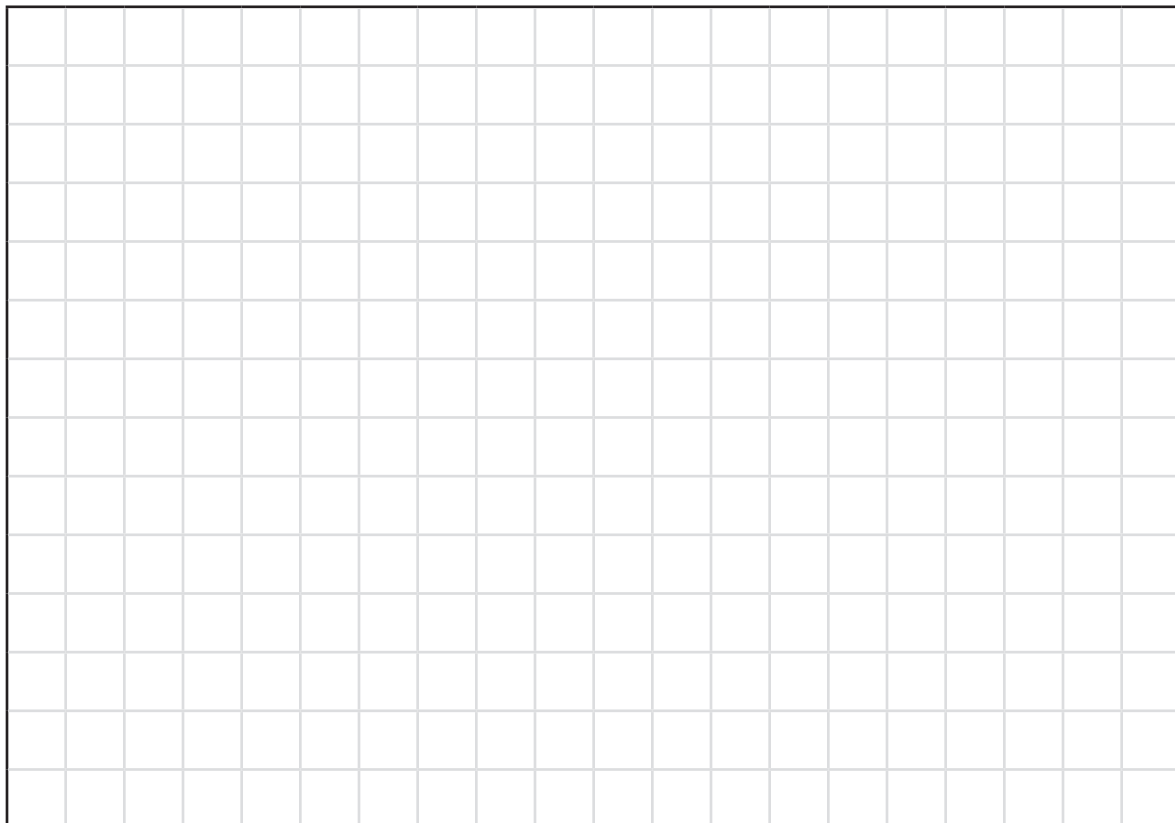


### Problem-Solving Activity

#### Horizontal Bar Graphs

Make a horizontal bar graph using the data in the table. The graph should show how fast five people ran in a 400-meter race. The time for each racer is given in seconds. Be sure to put labels and a title in the right places on your graph.

Racer	Time in Seconds
Jimenez	85
Schwartz	105
Mingas	80
Johnson	90
Tegalo	95



#### Reinforce Understanding

Use the mBook *Study Guide* to review lesson concepts.