Name _____ Date _____

Skills Maintenance
Multiplying by 10

Activity 1

Solve.

1. $1 \cdot 10$ _____

2. $10 \cdot 8$ _____

3. $10 \cdot 10$ _____

4. $10 \cdot 9$ _____

5. $10 \cdot 5$ _____

6. $10 \cdot 6$ _____

7. $4 \cdot 10$ _____

8. $3 \cdot 10$ _____

9. $10 \cdot 2$ _____

Name _____ Date _____

Apply Skills
Whole Numbers and Powers of 10

Activity 1

Tell the value of the underlined digit in each number.

1. 43,0<u>9</u>1 _____

2. 1,<u>0</u>01 _____

3. 4,<u>9</u>80,721 _____

4. 7<u>0</u>3 _____

5. 5,9<u>8</u>0,092 _____

6. <u>7</u>,736,078 _____

Activity 2

Fill in the missing information in the power-of-10 table. The first one is done for you.

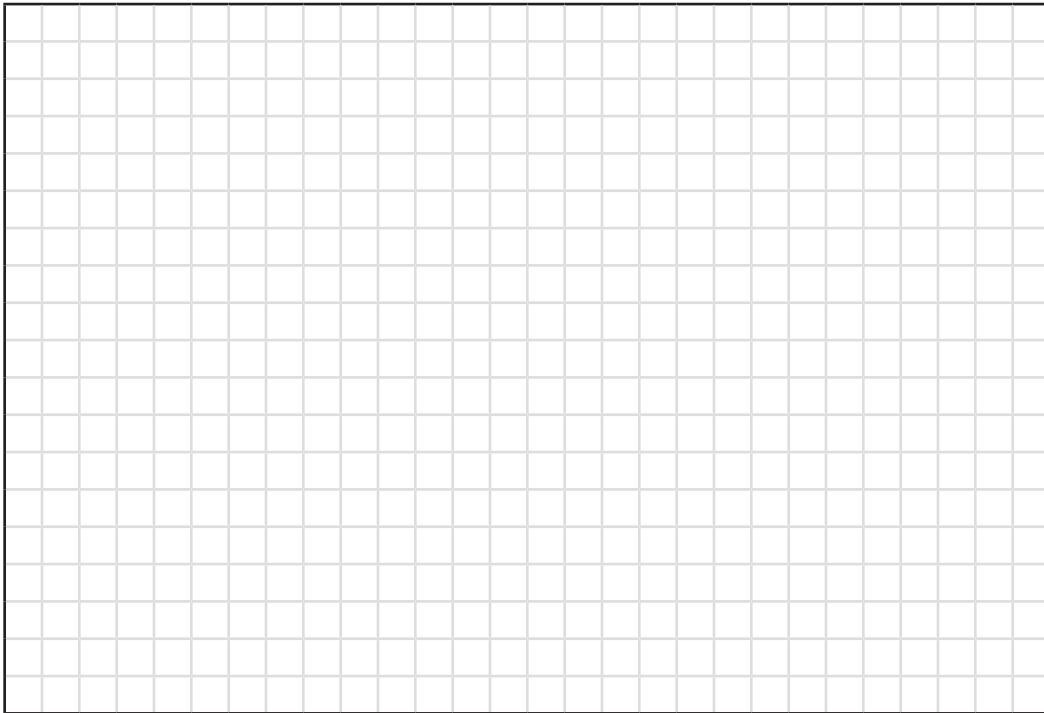|	_____ · 10	_____ · 100	_____ · 1,000
7,000	700 · 10	70 · 100	7 · 1,000
8,000			
	200 · 10		
5,000			
		60 · 100	
			9 · 1,000

Name _____ Date _____

Problem-Solving Activity
Reading Data in Graphs

Let's imagine that the company that studied the decline in newspaper subscribers also looked at the number of people in the community who subscribed to magazines. Here are the data for four years. To make the data easier to graph, the numbers are rounded.

Year 1: 95,000 magazine subscribers
Year 2: 100,000 magazine subscribers
Year 3: 92,000 magazine subscribers
Year 4: 105,000 magazine subscribers

Make a bar graph that shows the change in the number of magazine subscribers over the four years. Be sure to include labels and a title on your graph.

mBook **Reinforce Understanding**
Use the **mBook** *Study Guide* to review lesson concepts.